PRINCIPAL’S REPORT

Farewell to Birrong Girls
In 2005 I was delighted and extremely proud to be appointed as the 10th Principal of Birrong Girls High School. I felt honoured then, as I do now, to have the opportunity to lead such a fine school with its long and successful academic and sporting tradition; however, after ten years as Principal of this school, and thirty years in public education, I have decided to retire at the end of this year.

As educators we talk about lifelong learning and as Principal of Birrong Girls I have certainly learnt a great deal. From the girls I have learnt lessons about determination, resilience and aspiration. From the teachers I have learnt about the power of quality teaching and collegiality to make a difference to student learning. From the administrative staff I have learnt about team work and genuine collaboration and from parents I have learnt about trust and equity.

I owe a huge debt of gratitude for outstanding support to the following for making my time at Birrong so rewarding:

- All the teachers, Head Teachers and the administration staff who have worked so hard and selflessly to make Birrong Girls such an exciting, interesting, dynamic and successful school. I have felt truly honoured to work with some of the most talented and dedicated teachers I have encountered in my career. They demonstrate their commitment to the principles of inclusivity, equity and social justice that underpin the values and ethos of the school’s culture every day in their classrooms. Because of them the girls have flourished under the school’s motto, Ad astra, and the school has built its reputation for excellence in the district. Their efforts are appreciated and celebrated by our girls in classrooms every day.

- The small and dedicated band of parents who contribute their time and energy to the school’s P&C. Through their interest and enthusiasm important initiatives and partnerships are negotiated and implemented in the school.

- The Deputy Principals, Ms Crossan and Ms Fletcher, for their vision, hard work, honesty, sense of humour and lasting friendship. They have both applied their unique skills to ensure that together we have developed a school culture that is focused on learning.

I intend to spend a lot of my time in retirement travelling, reading, bird watching, practising yoga and enjoying all of those other activities that I have neglected in the past. I will also find time to reflect on the joy and happiness I have experienced as I watched young and shy Year 7 students transform into mature, educated and independent young women in Year 12 ready to take their place in society as active citizens.

I am confident that the school will embrace the 11th Principal of Birrong Girls High School with the same warmth and enthusiasm that I received 10 years ago.

Ad astra Birrong Girls!

Secretary’s School Achievement Award

2014 has been an extremely successful year at Birrong Girls High School. The high achievements of the students and the dedication and commitment of the staff were recognised on Wednesday 5 November when I was invited to Parliament House to receive the prestigious 2014 Secretary’s School Achievement Award for our program aimed at engaging senior students.
At the presentation ceremony, Dr Michele Bruniges, DEC Secretary, gave the following citation:

Congratulations to principal Jenni Wilkins and her team at Birrong Girls High for their 2014 Secretary's School Achievement Award. The school received the award for combining high expectations with best practice to improve student engagement and attainment, and elevate HSC results.

In addition to the improved student performance, the project provided the school with a multi-faceted legacy that will have a long-lasting impact on teaching and learning. The shift in teachers’ attitudes, skills and professional practice has elevated student engagement and attainment and will promote improved student learning outcomes well into the future.

Birrong Girls High was chosen by an expert panel, which considered the degree, value and program’s impact on the school’s teaching and learning environment.

Reports
The yearly reports will be distributed to Years 7-10 students in Week 10 of this term. The reports show that the majority of our girls are committed to the first of the school values, personal excellence (Ad astra), and their own learning through their attendance, sound academic results and application to learning. I encourage all parents to read their daughter’s report carefully, discuss the teachers’ comments with their daughter and acknowledge and praise excellent achievement and offer encouragement for improvement.

Congratulations to...
- Anna Ung (Year 11) who received the Victor Chang Cardiac Research Institute School Science Award at the Bankstown Library and Knowledge Centre on 3 November.
- Narelle Scerri (Year 10) who will receive the Auburn Review’s School Citizenship Award at a ceremony on 3 December.

Coming Events:
We will meet our Year 7 students for 2015 at their Orientation Day on Wednesday 3 December. During the day Michael Grose, regarded as one of Australia’s leading authorities on parenting, will discuss a number of strategies and ideas for our new Year 7 parents on coping with adolescents.

On Wednesday 10 December the school community will celebrate the outstanding academic, sporting and extra-curricular achievements of the girls at our Presentation Day at the Bankstown Sports Club from 12pm. Parents and friends are warmly invited to participate in this important recognition ceremony.

The Year 12 students of 2014 worked hard and deserve to do well. I look forward to receiving notification of their HSC results on Wednesday 17 December. Many will achieve very high Australian Tertiary Admission Ranks (ATARs) and pursue further study at university or TAFE, while others will enter the workforce. Regardless of their results and ATAR scores, the values of personal excellence, respect, responsibility, cooperation, integrity, understanding, tolerance and inclusion integral to this school and public education, will serve them well. They leave this school well prepared for life-long learning with skills and knowledge to take their place as active and caring citizens in our society. They can be proud to have been students of Birrong Girls High School.

I extend a warm invitation to all our parents to attend the final P&C meeting which will be held on Wednesday 26 November at 5pm in the Common Room. We will be discussing the school’s targets and plans for 2015 so come along and have your say.

On behalf of the school, I would like to wish you all a happy, healthy, safe and relaxing holiday, a merry Christmas and a happy new year.

Best wishes.

Jenni Wilkins
Principal
DEPUTY PRINCIPALS’ REPORT

Celebrating the Birrong Girl!

2014 has been a year of achievement across a broad range of areas, not the least being civics and citizenship. Thank you to every Birrong girl who has shown she cares by supporting many worthy causes. This year students raised $8,000 for those less fortunate. $1,700 was raised for Sabina, our sponsored student in Tanzania; a similar amount was raised by the Amnesty team in support of marginalised groups who are denied basic human rights. The school also continued the tradition of donating teaching aids to the Sierra Leone project, improving the quality of education for over 35 schools.

In addition to this, students showed their support and care through school based programs such as Peer Support, Peer Tutor Reading, Peer Mediation, Amnesty International and the Environment Team. Students also volunteered their time, donating blood to the Red Cross, assembling birthing kits for women in third world countries and knitting and crocheting for Wrap with Love. Year 8 students collectively participated in Jump Rope for Heart raising $2,231.35 for the Heart Foundation which is a great achievement.

Such examples are testament to the care, compassion and generosity of students and staff. Thank you to all involved.

Responsible Use of Technology

Technology is a fantastic tool for learning, however, if misused or abused, it can have results that are nothing short of disastrous. In the wrong hands technology can become a forum for anti-social behaviour and cyber bullying.

In Sexts, Texts and Selfies (Viking, 2014), Sue McLean, an expert in cyber safety and young people, talks about the need for respect and responsibility in the use of technology and reminds us of the fact that cyberspace is a public place. Every online communication can be traced, found and reposted with or without your permission. Even if accounts are set to the highest level of privacy and security, the content is still accessible to those who know how. While a random member of the public cannot see your content initially, a ‘friend’ may intentionally or unknowingly share the content. McLean also points out that you are never anonymous online, no matter how you identify yourself or what accounts you set up. Police worldwide have the ability to obtain and serve warrants on websites, telcos and internet service providers.

All students at Birrong Girls have signed an agreement to use technology responsibly. This includes ‘netiquette’ or showing courtesy online by:

- Being aware of your tone – 60% of communication occurs through body language, words do not convey emotions or facial expressions and emoticons can be taken the wrong way.
- Avoiding caps lock – it is the equivalent to shouting, so please don’t.
- Being aware of your mood – if you are angry, overtired, upset or emotional, avoid texting or emailing until the next day.
- Being mindful of the consequences of your actions – once a text, email or image is sent, it is out of your control.
- Being considerate of others – if you wouldn’t say it to a person’s face, then it shouldn’t be online.

And of course a final reminder, never share your password, even ‘best friends’ have misused passwords.

To every Birrong girl: continue working hard until the very last day of the school year and aim to make a difference each day, no matter how small or humble.

Best wishes for a safe and happy holiday,

Ms Fletcher and Ms Crossan
Deputy Principals

Parents are reminded that the last day of the 2014 school year for Years 7, 8, 9, 10 and 11 students at Birrong Girls High School will be Wednesday 17 December. School development days will be held on Thursday 18 December and Friday 19 December.

School development days at the start and end of semesters allow teachers to undergo further professional training.
CAREERS NEWS

Year 12
A reminder that the Careers Advisory Service is available from 18 December to 23 December, 9am-5pm. This free service is to support you if you have any questions about your ATAR, UAC application, or general enquiries regarding your future career plan. Phone 1300 300 687 or visit the website www.cas.det.nsw.edu.au.

Royal Australian Navy visit
On Friday 7 November we had a very special visit from 4 members of the Royal Australian Navy. Students in Years 8–10 were invited to attend this presentation to improve their knowledge and understanding of the Defence Force. Our 4 guest speakers had us all engaged from start to finish with stories of their childhood and upbringings, career paths and experiences in the Defence Force. Students learnt about the variety of occupations in the Defence Force, the application process and the youth mentoring programming called the Navy Cadets. This visit was very motivating and left us all feeling inspired. The feedback from students was extremely positive. If you are interested in the Navy Cadets, it is available for students aged 13-19 years, email tsaustraliaanc@gmail.com.

Thank you for a wonderful first year here at Birrong Girls. I look forward to another successful year in 2015.

Mrs Wailes
Careers Adviser

WELFARE REPORT

Year 4 and Year 5 Enrichment Day
On Thursday 13 November, Year 4 and Year 5 students from six local primary schools participated in a whole day enrichment program at Birrong Girls. Students enthusiastically took part in various interesting activities such as drama, using science equipment, a maths challenge, baking muffins, learning about Japan and Japanese culture, creating art work and a team challenge quiz.

Mobile Blood Donation Program
The mobile blood donation unit will to be at our school on Friday 28 November. Year 11 students and staff members will be donating blood on the day which will save and support the lives of many people in the community.

The schools’ Welfare Team members would like to thank all the parents and guardians for their support and encouragement of our students throughout the year. We wish all the students and their families a wonderful school vacation and look forward to a very successful 2015 school year.

Mrs Salvagio
Head Teacher Welfare
YEAR 8 JUMP ROPE FOR HEART

Congratulations to the whole of Year 8 for their fantastic fundraising efforts in the Jump Rope for Heart event last term. The Jump Off Day was a great success and efficiently organised and led by the Year 9 PASS students. The final total of funds raised for the Heart Foundation was $2,231.35. A fabulous effort! Special congratulations to Houda Mitwari, Georgia Coupe Sweeney and Sanisa Patu who were the top 3 fund raisers. Well done!

Miss Waltho
PDHPE Faculty

STUDENTS EXCEL IN AUSTRALIAN HISTORY COMPETITION

This year Birrong Girls High School had 60 students from Year 10 and Year 8 participate in the Australian History Competition. This national competition is prepared by the History Teachers’ Association of Australia and their goal is to provide a challenging event for students to foster their interest in history. Across Australia, 9,118 Year 8 students and 11,384 Year 10 students participated. Each student was given 45 minutes to complete 50 multiple choice questions. Many of the questions were source-based and graded from easy to challenging. Questions catered for a range of abilities and addressed knowledge, skills and understandings. Students were awarded certificates of High Distinction representing the top 5% of competitors, Distinction representing the top 10%, Credit representing the top 15% and Merit representing the top 20%.

Congratulations go to Ms Hawk and the following Year 10 students on their excellent results:

Credit: Ghaida Alameddine, Eda Dagli, Sandra Dang, Amar Hamed, Ana Pahulu and Shirley Zhao.

Merit: Amirah Bahsa, Aleyna Celik, Diana Jaber, Fatima Khoder Agha, Jamie Legaspi, Fatima Mumtaz, Sharon Phan, Narelle Scerri, Raihana Wazefadost and Helay Zarmati.

Ms Feld
Head Teacher History/LOTE

100 YEARS OF THE ANZACs COMPETITION

The 25th of April 2015 marks 100 years since the World War One landing at Gallipoli. At this battle and in many other that took place during The Great War of 1914 to 1918, our nation’s identity was forged and the legend we know as the ANZACs was born. By the end of World War One Australia’s small population of 5 million saw 417,000 people enlist with 332,000 serve overseas. Of these brave service personnel 152,000 were wounded and 61,000 never returned home.

To help commemorate this event the History Department will be looking for students to demonstrate their knowledge of World War One. Each week in Term 1, 2015 a series of questions about the war will be published in the Student Notices and on the information board outside the History staffroom. The first student to submit the correct responses to Ms Feld will win an iTunes card. Prize recipients will have their names published in the Student Notices.

So over the holidays brush up on your World War One general knowledge and be in the running to win.

Ms Feld
Head Teacher History/LOTE
REMEMBRANCE DAY CEREMONY

On Tuesday 11 November, our 2015 School Captain, Nour Salama, and Vice Captain, Isabella Johnston Araujo were invited to represent Birrong Girls High School at the 2014 Remembrance Day Ceremony held at the Auburn War Memorial.

The girls took part in a very significant day in Australia’s history as they commemorated and shared the traditions and the ANZAC spirit with Australian war veterans. They participated in the traditional laying of the poppy flowers onto the Australian flag whilst listening to the lyrical poetry of Flanders Fields. Nour was fortunate enough to address those attending the ceremony with the poem ‘We Shall Keep the Faith’ by Moina Michael.

Following the ceremony, the girls were invited to the ANZAC Room for refreshments and the viewing of ANZAC artefacts and were given the opportunity to talk with war veterans and learn more about their life overseas at the warfront.

Isabella and Nour with an Australian Air Force cadet from 307 Squadron

THREE MINUTE THESIS COMPETITION

In the last week of Term 3, seven Birrong Girls High School students were invited to the University of New South Wales to help in the judging of the “Three Minute Thesis Competition” together with students from Birrong Boys and Holroyd High Schools in the ASPIRE programme. The competition had UNSW thesis students describing their thesis in three minutes for a chance to win monetary prizes. The Year 11 students from the three schools were nominated by their schools to take part in the ASPIRE programme as it gives them an insight into university life. The students made their schools proud with the attention and maturity that they gave to the judging. After intense discussion they awarded the $500 prize to the student whose thesis revolved around studying endangered koalas and how to reverse the issue.

Ms Dally
Head Teacher Social Sciences

TECHNOLOGY NEWS

In March 2014 Birrong Girls High School entered an Australia wide competition which was part of a promotion for the latest interactive classroom technology supplied by CommBOX and Education AV. We recently received the great news from these two businesses that Birrong Girls had won this competition. The prize, which was delivered and installed in Week 6 of this term, is a simply amazing 187cm Interactive CommBOX Touchscreen on a mobile motorised stand, complete with Joey Control System, sound bar and full installation. This package is worth in excess of $10,000 and has made a fantastic addition to our school’s technology equipment. Staff will be trained by Education AV in the coming weeks so that we get the maximum benefit from this tremendous product which allows students to watch amazing audio visual presentations.

On behalf of the staff and students at Birrong Girls, I would like to thank Nick Hall (Managing Director of CommBOX) and Parviz Gounai (Operations Manager of Education AV) for this wonderful prize. We all look forward to utilising this touchscreen to enhance students’ understanding of what they are learning.

Mr Clark
Technology Coordinator

YEAR 11 MUSIC

The Year 11 music students who often perform at assemblies. Thank you to Mr Blair for all the behind the scenes work with music students before each performance.
LIBRARY REPORT

Students have participated in two exciting author events this term. On 15 October a video conference was held in the library with famous author, Pamela Freeman. Speaking from Auburn Library which funded the event, Ms Freeman discussed how she wrote some of her successful novels. She also gave detailed advice to creative writers who had posted their stories on the BlogED. Auburn Library is keen to help connect authors with readers and our next author video conference will be with Felicity Castagna whose novel, The Incredible Here and Now, is on the Short List to win the Prime Minister's Literary Award.

On 12 November twenty students from Year 7 and Year 8 travelled to Newington College in Stanmore to witness the announcement of the Kids Own Australian Literature Awards. These students had nominated and voted for the books on the short list and were eager to see the results and meet some of the authors. The authors were asked to name the authors or books of their childhood that they remember and love. Emily Rodda spoke about how Enid Blyton’s Far Away Tree took her to another world. Oliver Phommavanh named his own novel Con Nerd as well as the dictionary. Belinda Murrell still remembers The Lion, The Witch and the Wardrobe and Jack Heath brought smiles when he said his favourite author was Emily Rodda. Bob Graham still loves the Fairy Tales of Hans Christian Andersen and Libby Gleeson talked about an old book called Girl of the Limberlost. Ursula Dubosarsky loved Dr Seuss and Terry Denton reminisced about Treasure Island by Robert Louis Stevenson. After the winners were announced (see http://www.koalansw.org.au/) all the students took a book for a signing by the authors. To top off the day we were thrilled when we won the door prize of a drawing by Terry Denton.

Mr Davidson
Teacher Librarian

CAPA REPORT

It’s been a full year of creative activities in Visual Arts and Music. Our most recent activities have involved eight girls who attended the Bankstown Talent Advancement Program girls’ vocal workshop. This program developed by Bankstown City Council provides an opportunity for talented singers in the Bankstown area to receive professional vocal coaching from artists in the music industry. On 28 November, our Ad Astra band and Senior Band will be performing at the 30th year anniversary of the Bass Hill Plaza. Students will perform for 1 hour from 12:00pm to 1:00pm.

Year 7 attended a study day at the Museum of Contemporary Art (MCA). We spent the day drawing in the picturesque setting of Circular Quay and went on a guided tour of the permanent collection at the MCA. The MCA education officers conducted intense classes on the Art of the Far Western Desert. Students studied the paintings of important Indigenous artists who have shaped the iconic images of this very important Australian culture.

Year 10 Photography and Digital Media had an afternoon learning about the complex digital media techniques evident in the movie Maze Runner. They were treated to an exclusive screening of the movie and the generous quantity of popcorn and drink kept their energy levels up during this enjoyable event.

Mr Hobbs conducted ceramics classes for the Year 4/5 enrichment day. Groups of polite, potential Birrong Girls constructed sculptural pieces in the Visual Arts workshop.

By: CAPA Staff
Mr Colley
Ms Winchcombe
Ms Anthony

Mr Blair
Ms Caponas
Ms Weir

Terry Denton, Australian illustrator and author

Ceramics class
THE VICTOR CHANG CARDIAC RESEARCH INSTITUTE SCHOOL SCIENCE AWARDS 2014

Congratulations to Anna Ung (Year 11) who on Monday 3 November received the Victor Chang Cardiac Research Institute School Science Award. Well done!

Dr Siiri Iismaa (Senior Research Scientist, Victor Chang Cardiac Research Institute), Anna Ung and Councillor Linda Downey (Mayor, Bankstown City Council)

PARENT TIPS

Raising good digital citizens
We’re the first generation of parents responsible for equipping our children with digital citizenship skills. That is, how to use technology safely and responsibly, and how to evaluate, manage and use the information and tools they find online. Find out more:

Maths tips for tweens
Kids who find maths easy in the early years of school can be turned off quickly if they get confused and can’t work it out. Here are 10 ways to get your tween through the more challenging times. Maths tips:

Choosing the right shoes
School shoes may all look the same but the cost can vary from about $30 to $120 and beyond. Does a more expensive shoe mean a better shoe? Find out more:

NSW public school terms and holidays
Here’s a snapshot of NSW public school terms and holidays for 2015 - 2016. Find out more:

THE PREFECTS GO SAILING!

Our school’s 2015 prefect body was offered the opportunity of a lifetime when they were invited to attend the Freedman Foundation’s Schools’ Youth Sailing Program Orientation Day at Sydney Harbour on Wednesday 29 October.

On the day we were thoroughly prepared in a presentation which informed us about the safety precautions and emergency procedures. We were then divided into groups and directed to board three different Sydney to Hobart racing yachts. We were grouped with students from other South Sydney schools to compete in a twilight race on Sydney Harbour with members of the Cruising Yacht Club of Australia.

The yachts departed at 5pm, the crew set the sails and travelled to the markers indicating the starting point of the race. As we sat on the back deck of the boat, we took the opportunity to enjoy the beautiful harbour sunset and the breeze. At 5:30pm the gun signalled the start of the race and the beginning of our lesson on the basics of sailing. Ms Boyle, Nour and Isabella were allowed to helm the yacht which was exciting and quite a responsibility. Some of us were a little overwhelmed by the idea of being out in the middle of the ocean, however, with some gentle coaxing and the support of the crew we overcame our fears, and were soon awaiting the Captain’s orders with great enthusiasm.

This was an incredible experience as well as an exciting and enjoyable day.

By: Nour Salama and Isabella Johnston Araujo (2015 School Captain and Vice Captain)
On Monday 10 November, I had the pleasure of attending the NSW Schools Constitutional Convention at Parliament House. I was grateful that I had been selected to attend such a prestigious event. This was possibly a gathering of 100 of the most intellectual Legal Studies students in NSW. In fact, there were students that had travelled all the way from places like the Central Coast and Wollongong to attend the event and I had understood the weight of the opportunity I was given by my teachers to attend such an occasion.

When first arriving at Parliament House I examined the artistry that was hung on the walls. It was an enthralling experience to view the crafted masterpieces. Many other pupils who had arrived were engrossed in animated discussions and, overall, it was a very friendly environment. Once everyone had arrived, we were told to complete registration as delegates and move into the Legislative Assembly Chamber. The chairperson then proceeded to detail the events of the day and two keynote speakers, Professor Larissa Behrendt, from the University of Technology and Professor Anne Twomey, from Sydney Law School, presented informative discussions on the issue that was to be discussed that day, Constitutional Recognition of Indigenous Australians.

During the group discussion there had been a few quarrels in regards to the pros and cons of symbolic recognition of Indigenous Australians in the preamble, in the Constitution. This led to heated debates about the deletion of two sections from the Constitution and the insertion of three new sections. An argument that I proposed was about the interpretive difficulties courts may face in regards to these issues, as they could possibly affect the interpretation of existing provisions in the Constitution. Nevertheless, our group came up with solutions unanimously and these perceptions were then put forward at the Legislative Assembly Chamber during a plenary session and a referendum was held straight after.

What was most noteworthy for me, however, was that the proposed referendum questions we were given are expected to be proposed by the government, to the Australian public, sometime in 2017. Overall, I thoroughly enjoyed my experience at the convention and amidst the excitement was subjected to fascinating current topics of discussion and concern.

By: Thu Thu Htet, Year 11
GET ACTIVE GETTING TO SCHOOL
FOR A HEALTHIER MIND AND BODY!

Increasing physical activity results in higher levels of concentration and improved sleeping - so exercising on the way to and from school can mean students are primed for learning.

Experts recommend teenagers do at least 60 minutes of moderate physical activity (fast walking, bike riding, dancing) each day, and 20 minutes of vigorous activity (organised sport, swimming, skipping) 3 to 4 times a week. Active travel (walking, cycling) to school can go a long way to reaching moderate physical activity targets.

Even a relatively small change (just one or two days a week!) to more active travel can deliver positive outcomes in health and concentration, and set up students for healthy habits in later life.

To help students get out of cars and away from screen time, a Travel Access Guide (TAG) is being distributed to highlight walking routes and public transport routes to school.

Less than 10% of Birrong Girls High School students walk to school, and 60% travel by car. How can you make the change?

- Start walking or riding your bike to school.
- Take the bus or train – means less cars on the road and a bit of walking at each end!
- Buddy up! Walk, ride or catch public transport with a friend, other students or a parent.
- Park and stride – get dropped off, or walk with a parent from a few blocks away.
- Car pool with friends – fewer cars at school means it is safer for everyone!

It’s easy to change – try it and see how you will benefit!

BIRRONG GIRLS HIGH SCHOOL CALENDAR
For your diary / noticeboard

**November:**
- Monday, 24th to Tuesday, 25th
  - Year 7 Swim School + Year 9PASS
- Wednesday, 26th
  - P&C Meeting, Common Room, 5pm
- Thursday, 27th to Friday, 28th
  - Year 8 Swim School + Year 10PASS

**December:**
- Wednesday, 3rd
  - Year 6 Orientation Day, 9:15am – 12:30pm
- Monday, 8th
  - Year 10 Wellbeing Day
- Monday, 8th to Friday, 12th
  - Year 12 Business Services Work Placement
- Wednesday, 10th
  - Presentation Day at Bankstown Sports Club, 11:45am – 2pm
- Wednesday, 17th
  - Last day of the school year for students
- Thursday, 18th
  - School Development Day for staff
- Friday, 19th
  - School Development Day for staff

Very best wishes for the festive season to all. Enjoy the holiday break!

**January 2015:**
- Monday, 26th
  - Australia Day Public Holiday
- Tuesday, 27th
  - School Development Day - staff return to school
- Wednesday, 28th
  - Years 7, 11 & 12 return to school
- Thursday, 29th
  - All other year groups return to school

TRANSPORT NEWS

2014 School Rail passes will be recognised for travel as a ‘flash pass’ (to be presented to rail staff for access via the wide gate) for the first few weeks of the 2015 school year, until Friday 20 February 2015.

The school will distribute 2015 School Rail passes to eligible students, in year group order, at the beginning of the new school year and within the above timeframe.